

1 **STRESS AND DIETARY BEHAVIOUR AMONG FIRST YEAR UNIVERSITY**
2 **STUDENTS IN AUSTRALIA: GENDER DIFFERENCES**

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28 Running Title: Stress and dietary pattern among Australian University students.

29 Key words: Stress, dietary pattern, students, Australia

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33 **Abstract:**

34 **Objective:** This study was designed to examine the relationship between stress and food
35 selection patterns by gender among first year undergraduate students studying in an
36 Australian university.

37 **Research Methods & Procedure:** A total of 728 (331 males and 397 females) first year
38 students, aged >18 years, attending the Gold Coast Campus of Griffith University
39 participated in this cross sectional study. Data were collected using a self-administered
40 questionnaire consisting of three sections: socio demographic information, stress measures
41 and a 7-day food frequency questionnaire.

42 **Results:** Over half (52.9%) of the participants were found to suffer from some level of stress,
43 with relatively more females (57.4%) suffering than males (47.4%). Male students who
44 experienced mild to moderate levels of stress were 2-3 more likely to eat cereal foods (p
45 <0.01), fish/seafood ($p <0.001$) and protein powder ($p <0.05$); and also tended to eat more
46 meat alternatives ($p <0.05$), highly processed foods ($p <0.05$) and alcohol ($p <0.05$); than the
47 unstressed male students. However, they were less likely to consume vegetables and fruit (p
48 <0.05) compared with the unstressed males. The trend analysis results indicated significant
49 dose-response patterns in the relationship between stress level and the consumption of cereal
50 food, meat alternatives, vegetables and fruit (negative trend), highly processed food, protein
51 powder, beverages and alcoholic beverages (all p values <0.05). Female students who
52 experienced mild/moderate stress were 2.22 times more likely to eat processed food ($p <0.01$)
53 than the unstressed females. Females who experienced severe stress were less likely to
54 consume meat alternatives ($p <0.05$) than the unstressed females. Significant dose-response
55 trends were found in the relationship between stress level and the consumption of meat
56 alternatives, vegetables and fruit (both negative trends), and processed food (all p values
57 <0.01).

58 **Conclusion:** These results show a clear difference in food selection patterns between stressed
59 male and female students with stress being a more significant predictor of unhealthy food
60 selection among male students. Further research is needed using a qualitative approach to
61 understand how stress and eating behaviour are related among university students.

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64 **Introduction:**

65 For many students, the transition from the high school environment into the university
66 environment is accompanied by emotional and/or psychological distress [1]. The transfer into
67 a new physical and social environment, often accompanied by new relationships, financial
68 demands and expectations may bring with it increased levels of psychological distress [2].
69 Recent Australian literature reported that the occurrence and complexity of psychological
70 distress among university students is on the rise [2]. More worryingly, the prevalence of
71 psychological distress among Australian university students surpasses that of the same age
72 non-student population and that of the general Australian population [2, 3].

73 There is substantial evidence that stress can affect an individual's health not only through
74 direct physiological processes but also by changing behaviours which affect health [4, 5].
75 One such health behaviour is dietary behaviour [5]. Stress has been associated with affecting
76 the amount of food consumed. Some studies have shown that individuals tended to increase
77 consumption of high caloric and high fat snack foods when stressed [4, 5], while other studies
78 reported that individuals ate less of all foods when stressed [6]. Stress has also been
79 associated with the selection of foods consumed [5]. Studies have shown an increase in the
80 preference for carbohydrate rich foods during times of distress [7, 8]. This increase has been
81 partially attributed to the relationship between carbohydrate intake and serotonin brain
82 activity [9]. Serotonin is a neurotransmitter in the central nervous system that has the capacity
83 to alter moods and behaviours including anxiety, depression and anger [10]. Further, the
84 intake of snack type foods, pre-prepared ready-to-eat foods and sweet foods such as
85 chocolate, cakes and ice-cream, was found to increase among students experiencing stress [5,
86 9-11]; while the Intake of healthy food such as vegetables tended to decrease [4, 5].

87 Studies have shown that food selection patterns amongst stressed individuals can vary by
88 country of residence [8], dieting status [11] and/or gender [5, 12]. The findings surrounding
89 the relationship between food selection, stress and gender remain inconclusive. For instance,
90 one study that compared food selection between stressed and unstressed males found that
91 stress had no effect on food selection [12], while a similar study reported that stress was
92 associated with an increase in the consumption of red meat, pizza and soda among male
93 participants [13]. Similarly, some studies have reported that although females tended to be
94 more health conscious than men during non- stress periods (i.e. opting for low calorie foods)
95 [14, 15], that females were likely to increase consumption of high sugar, high fat foods and
96 unhealthy snacking; while reducing intakes of healthier foods like vegetables when stressed
97 [15]. The university transition period is crucial for the establishment of future health
98 behaviours [4, 16, 17]. Therefore, a negative association between stress and healthy dietary
99 behaviour would be particularly concerning for young university students.

100 Overall, the studies that have assessed the relationship between psychological stress and
101 dietary behaviours have either done so using the general population [13], by studying one
102 gender [7, 12] or without taking into account total dietary behavior [5, 16]. To our
103 knowledge, no research in Australia has assessed the relationship between stress and food
104 selection patterns of university students by gender while accounting for various socio
105 demographic factors [15, 18-21]. Thus, this study aims to describe the level of stress among
106 first year students in an Australian university and to assess the relationship between stress and
107 food selection patterns by gender. This study may provide information to help health
108 professionals develop appropriate and holistic interventions for helping young adults cope
109 with stress and simultaneously maintain healthy eating habits.

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111 **Subjects and methods:**

112 *Study participants:*

113 A cross sectional study design was used to collect data from Undergraduate students studying
114 at the Gold Coast campus of Griffith University, Australia. Griffith University has 5
115 campuses. The selection of this campus was based on its diverse academic cohort, its large
116 number of international students and because it is the biggest of the 5 campuses. A total of
117 728 first year students (331 males and 397 females) from four different schools participated
118 in the study. The study was approved by the Griffith University Human Research Ethics
119 Committee.

120 *Sampling:*

121 To be included in this study, students had to be enrolled in a first year course at Griffith
122 University. All students were approached in their lecture halls during weeks 10 to week 13 of
123 the 2nd semester of 2012 and during weeks 10 to week 13 of the 1st semester in 2013. These
124 two periods were selected because these are the two most stressful periods of the academic
125 year. All of the students were informed about the purpose of the research at the beginning of
126 their lecture and a self-administrated questionnaire was distributed at the end of the lecture to
127 any interested student. Over the total 8 week data collection period, 800 first year students
128 were approached. Of these students, 728 agreed to participate making the overall response
129 rate of participants 91.0%. Of the 375 male and 425 female students approached, 331
130 (response rate of 88.3 %) and 397 (response rate of 93.4 %) participated in the study.

131

132 *Data collection:*

133 The questionnaire was pre tested with the same cohort prior to being finalized. The
134 questionnaire was comprised of three sections: socio-demographic, stress measures, and
135 dietary pattern for selected food items.

136 Section 1: Socio Demographic: The socio-demographic section gathered information on areas
137 including: 1) area of study and study status; 2) socio-demographic data such as age, sex,
138 marital status, living situation; 3) hours worked per week, 4) anthropometric and health
139 related data (e.g. body weight and height, exercise, weight loss and smoking).

140 Section 2: Stress Assessment: Stress among the participants was assessed using the
141 Depression Anxiety Stress Scale (DASS) version 21. The DASS has been validated
142 successfully for different populations and is a popular tool for assessing the severity of the
143 main symptoms for depression, anxiety and stress among researchers in and outside of
144 Australia [22]. This study only used one section of the DASS, the stress scale section. The
145 stress scale section consists of 14 items that assess difficulty relaxing, nervous arousal, and
146 being easily upset/agitated, irritable/over-reactive and impatient [23]. The DASS scale uses a
147 4-point Likert scale of frequency or severity to rate the degree of stress experienced by
148 participants' during the previous week period [22]. The 4-point scale ranges from 0, which
149 means that the participant feels that the item "did not apply to them at all" to 3, whereby the
150 participant feels that the item "applied to them very much, or most of the time"[23].
151 Individuals' stress scores were calculated through the sum up of all of the scores from the 14
152 items and through the comparison of those scores to the cut-off scores for normal, moderate
153 and severe stress levels found in the DASS Manual.

154 Section 3: Dietary Intake: The dietary patterns of the study participants were assessed using
155 the Commonwealth Scientific and Industrial Research Organization (CSIRO) Food
156 Frequency Questionnaire (FFQ). The FFQ selected for this study was chosen based on its

157 repeated validation success for the Australian adult population [24, 25]. Information on the
158 frequency of food intake was assessed based on the students' previous one-week period using
159 an 8-ranged scale. Food frequency intake responses ranged from "never" to "3+ times per
160 day". The frequency of consumption for each food or beverage in the past week was
161 converted into a daily equivalence as follows: not in the past week (0.00 per day), once a
162 week (0.14 per day), 2-3 times a week (0.35 per day), 4-6 times a week (0.70 per day), once
163 daily (1.00 per day), twice daily (2.0 per day) and three or more times daily (3.0 per day).
164 The FFQ was focused on the frequency of selected food items only and information on the
165 portion size was not included. The food categories listed in the FFQ included: cereal foods
166 (breakfast cereal, white and wholemeal bread, rice and pasta); fish and seafood (fresh and
167 canned seafood); meat and chicken (beef, pork and lamb); offal (liver and kidney); dairy and
168 eggs (yogurt, whole fat and skimmed fat milk and cheese varieties); meat alternatives (nuts,
169 legumes and tofu); vegetables (starchy and leafy) and fruit; processed food (fast food, meat
170 pies, sausages and kebab); highly processed food (Jams, bakery sweets, crisps, ice cream and
171 chocolate or muesli bars); protein powder; non-alcoholic beverages (energy drinks, sodas,
172 juices and flavoured milk); warm beverages (tea and coffee); alcoholic beverages (mixers,
173 beers and spirits).

174 *Statistical Analysis:*

175 Univariate analysis comprised of simple frequency distribution of selected variables. The
176 proportion of male and female students who exceeded the specific cut-off scores for various
177 stress levels was calculated. As the distributions of all food categories were positively skewed
178 (majority of the participants had small amount of consumption), a Mann-Whitney U test was
179 performed to compare the difference in the intake of each food category between male and
180 female participants

181 Finally, associations between stress and dietary behaviours were assessed using logistic
182 regression analysis for male and females separately. Each of the food categories were treated
183 as outcome (dependent) variables with stress treated as the independent variable. All food
184 categories were divided into two groups using median intake cut-offs under each gender
185 group. The independent variable (stress) was categorized into three levels: no stress (treated
186 as the reference category), mild/moderate stress and severe stress (severe and extremely
187 severe were combined). Studies have found that stress is associated with various socio-
188 demographic factors [26, 27]. Therefore, the data were adjusted for potential confounders
189 including marital status, study status, living situation, working hours, frequency of exercise,
190 Body Mass Index (BMI), whether participants were trying to lose weight and smoking status.
191 Age was eliminated in the logistic models due to a relative large proportion (approximately
192 13%) of missing values for both male and female participants. Results of the regression
193 analyses are presented as odds ratios adjusted for confounding variables. A *p* value for trend
194 was produced in conjunction with the logistic regression analysis to examine significant dose-
195 response trends between the dependent variables (food categories) and the independent
196 variable (stress). A *p* value of 0.05 or less was considered statistically significant. Data was
197 analysed by using Statistical Package for the Social Sciences (SPSS) version 21.0-computer
198 software.

199 **Results:**

200 Of the participants, 45.5% (331) were males and 54.5% (397) were females (Table 1). Mean
201 (SD) age of the participants was 21.5 (2.8) years for males and 21.2 (3.0) years for females.
202 About 73% of all participants were single, only 1.1% were separated/divorced and the rest
203 were married or living with partner. However, a significantly higher proportion of males were
204 single compared with females (81.2% vs 67.6%, $p < 0.001$). Over half (54.5%) of the
205 participants were living on their own, with 8.9% living on campus and 45.6% living off

206 campus, and the rest were living with family. A large majority (83.7%) of the participants
207 were domestic students with almost equal numbers among males and females. Forty eight per
208 cent of participants were doing paid part-time work for more than 10 hours per week, while
209 others were full time students or working less than 10 hours per week. Nearly half (49.5%) of
210 the participants reported doing physical exercise >3 days a week, another 31.7% reported
211 doing physical exercise 1-2 times a week and the rest (18.8%) reported either never or rarely
212 doing the exercise. Males tended to exercise more frequently than females ($p<0.001$). The
213 prevalence rates of overweight (BMI=25-29.9) and obesity (BMI \geq 30) were 41.3% and 21.4%
214 among male and female participants respectively; whereas only 2.8% of males and 7.7% of
215 females were considered underweight ($p<0.001$). Less than one quarter of male participants
216 were trying to lose weight, whereas almost half (48.9%) of female participants wanted to lose
217 weight ($p<0.001$). Among all student participants, about 7% of them were smokers (Table 1).

218 About 53% of all participants were found to suffer from some level of stress, with relatively
219 more females (57.4%) suffering than males (47.4%) ($p=0.031$). Twelve per cent of all
220 females were suffering from severe stress levels, 30.0% had moderate stress and another
221 15.6% had mild stress. Among the males, only 6.6% were suffering from severe stress levels,
222 25.4% had moderate stress and 15.4% suffered from mild stress (Table 1).

223 Table 2 summarises the differences in consumption of different food categories between male
224 and female participants. Males had significantly higher intakes of cereal foods, meat and
225 chicken, offal (liver/kidney), fish/seafood, dairy and eggs, processed food, protein powder
226 and alcoholic beverages than females ($p <0.05$). However, females consumed much more
227 meat alternatives, vegetables and fruit compared with males ($p <0.001$).

228 Logistic regression analysis was used to examine the association between stress and the
229 selection of various food groups by gender while controlling for potential confounding

230 factors (Table 3). The male students who experienced mild to moderate levels of stress were
231 2-3 more likely to eat cereal foods (adjusted OR=2.28, 95% CI: 1.29-4.01), fish/seafood
232 (adjusted OR=3.0, 95% CI: 1.68-5.35) and protein powder (adjusted OR=2.17, 95% CI: 1.21-
233 3.91); and also tended to eat more meat alternatives (adjusted OR=1.76, 95% CI: 1.01-3.05),
234 highly processed foods (adjusted OR=1.79, 95% CI: 1.03-3.10) and alcohol (adjusted
235 OR=1.84, 95% CI: 1.03-3.27); than the unstressed male students. However, they were less
236 likely to consume vegetables and fruits (adjusted OR=0.50, 95% CI: 0.29-0.87) compared
237 with the unstressed male students. Due to a very small proportion (6.6%) of male students
238 reporting severe/extremely severe level of stress (resulting in weak statistical power), no
239 statistical significance was found in testing the likelihood of consumption of various food
240 categories. The trend analysis results indicated significant positive dose-response patterns in
241 the relationship between stress level and the consumption of cereal food, meat alternatives,
242 highly processed food, protein powder, beverages and alcoholic beverages, and negative
243 trend for vegetables and fruit intake (all p values<0.05).

244 Among female students, the mild/moderate stressed group was 2.22 times more likely to eat
245 processed food (95%CI: 1.33-3.71) and the severe stressed group was less likely to consume
246 meat alternatives (adjusted OR=0.41, 95% CI: 0.20-0.86) than the unstressed group.
247 Significant dose-response trends were found in the relationship between stress level and the
248 consumption of meat alternatives, vegetables and fruit (both negative trends), and processed
249 food (all p values<0.01). Due to the large proportion of both male and female participants
250 that had never eaten offal foods (liver and kidney) and the large majority of female
251 participants that had never consumed protein powder as a food supplement (50 and 75
252 quartiles were 0), cut-off points for the intake frequency of these foods could not be
253 determined. Therefore, logistic regression analyses were not performed for offal in the male
254 group or for both offal and protein powder in the female group.

255

256 **Discussion**

257 The present study provides an insight into the association between stress and food
258 consumption patterns among 1st year undergraduate students of an Australian University.
259 This study revealed three important findings. First, we found that more than half (52.9%) of
260 the students were suffering from some degree of stress with significantly more females
261 suffering than males. Second, both stressed male and female students consumed significantly
262 more of the 'less healthy' foods (high in fat and sugar) compared to the unstressed
263 counterpart. Third, there appears to be a difference in food selection patterns between
264 stressed male and female students, with stress being a more significant predictor of unhealthy
265 food selection among male students.

266 The overall prevalence of stress among our study population surpasses the prevalence of
267 stress found by similar studies conducted in Malaysia (36%) [28], Turkey (27%) [26] and
268 Hong Kong (43%) [29]. However, the prevalence of stress observed in the present study was
269 consistent with the prevalence of stress found among other university students across
270 Australia [20, 21]; except for one recent study conducted at the University of Queensland
271 (UQ) that found an even higher prevalence of stress (83.9%) among students [19] and one
272 study conducted at The University of Melbourne that found a lower prevalence of stress
273 (31.6%) among international students [37]. The discrepancy in the prevalence of stress
274 reported among students in different countries may, to some extent, be due to the differences
275 in methods used to determine stress. Moreover, some studies reported perceived stress [19],
276 thus making it difficult to compare between studies. Difference in findings may also be
277 attributed to the sampling and data collection methods used by the different studies. For
278 instance, participants in the UQ study were sampled from two universities and data were

279 collected using both web based questionnaires and face to face interviews [19], whereas this
280 study sampled from one university and collected the data using a self-administered
281 questionnaire. Of the two universities included in their study one had very low response rates,
282 which may have created a response bias [27]. It has been shown that a lack of correction of
283 response bias particularly for web based surveys may result in an over estimation of
284 prevalence of mental disorders [39]. Subsequently, the bias arising from the data collection
285 and sampling methodology used in their study may explain the higher prevalence of stress
286 they observed. Similarly, the discrepancy between the prevalence of stress observed among
287 the students in this study and among the international students involved in the University of
288 Melbourne study may have also been attributed to sampling methods. International students
289 usually suffer from an increased prevalence of stress when compared to domestic students
290 [27]. Thus, with the majority of the students in this study being domestic, it would have been
291 expected to find a higher prevalence of stress among their study cohort. However, our study
292 only sampled first year under graduate students whereas their study sample included both
293 under graduate and postgraduate students. First year under graduate students were
294 specifically selected for this study because they have an increased risk of having poor mental
295 health during their first year of university life (commonly attributed to moving from home for
296 the first time and coping with additional time pressures); and as such are more likely to
297 experience behavioral changes that can have negative health implications [1]. Conversely, as
298 students progress to higher years at university, the prevalence of stress decreases [26, 29].
299 Therefore, it is possible that the inclusion of postgraduate students in their sample lowered
300 the prevalence of stress reported in their cohort. Another important factor that may have
301 contributed to the differences in the observed prevalence of stress is the socio-cultural
302 characteristics of the study participants. However, it is important to recognize the fact that

303 studies have shown that the prevalence of psychological distress may vary according to the
304 academic time of the year [19].

305 This study also found that a significantly higher proportion of female students suffered from
306 stress when compared to male students, a finding similar to that was observed among
307 university students in Hong Kong [29], Turkey [26] and in Australia [19, 27]. Further,
308 examination of the severity of stress found that about 42% of the female and 32% of the male
309 students were found to have moderate to severe state of stress. It is worth noting that ongoing
310 moderate to severe levels of stress are likely to lead to some functional impairment. This may
311 have an adverse effect on their physical and mental health, educational attainment and
312 productivity and overall quality of life [20, 27].

313 Assessment of the dietary patterns of the participants demonstrated that overall males
314 consumed significantly more 'unhealthy foods' like alcohol and processed foods, while
315 female students ate significantly higher amounts of 'healthy foods' such as fruits and
316 vegetables. The findings of the food selection patterns by gender in this study were very
317 similar to findings from a recent study conducted among German university students [15].
318 That study found that the female gender was a significant predictor of attitude towards
319 healthy eating [15]. This could explain why the female students in this study consumed
320 significantly more of the 'healthy' food choices such as fruits and vegetables than the male
321 students.

322 In the present study, the relationship between stress and food selection patterns by gender
323 was examined using logistic regression, where some of the socio-demographic factors known
324 to affect dietary behaviour were adjusted for [26, 27]. This multivariate analysis revealed that
325 although both male and female students were more likely to consume more of the unhealthy
326 foods than their unstressed counterpart, the risk of selecting unhealthy foods during times of

327 stress was much higher among the male students. Two other studies also found that males ate
328 significantly more unhealthy foods when stressed. One study found that stressed male
329 students ate significantly less fruits and vegetables than the unstressed male students [4]. The
330 other study found that male adults consumed a significantly higher fat diet when stressed
331 [13]. Similarly to our study, these two studies both took into account a series of socio-
332 demographic characteristics that have been shown to be associated with dietary patterns in
333 both genders.

334 The higher consumption of unhealthy foods during periods of stress has also been reported
335 elsewhere [9, 10, 30]. Different theories have been raised surrounding this phenomenon. Two
336 recent studies have attributed the preference and consumption of unhealthy foods during
337 times of stress to the quick availability of these foods [8, 10]. These studies highlighted that
338 ‘healthy’ foods (i.e. salads) may take longer to prepare [8]. Consequently, the convenience of
339 ‘unhealthy’ foods may be prioritized over the nutritional value of food during times of stress
340 [10]. In the present study, the association between stress and unhealthy food selection pattern,
341 especially processed foods, may be related to the issue of convenience of food preparation
342 and shopping. Undergraduate university students are likely to be very time poor during the
343 academic year and thus, time constraint may be a strong determinant of unhealthy food
344 selection among university students. Unfortunately, we are unable to explore this hypothesis
345 with the current data set. Further studies are required to explore the effect of time constraint
346 on food selection among undergraduate university students during these times of stress.

347 Another possible explanation of unhealthy food selection during stressful periods may be the
348 palatability of ‘unhealthy’ foods [9]. The high palatability of sweet and fatty foods has been
349 shown to relieve stress through the release of endogenous opioids [30]. One laboratory study
350 suggested that the selection of ‘unhealthy’ foods during times of distress could be attributed
351 to the high energy density of unhealthy foods. That study explained that the consumption of

352 smaller snack type foods might be preferred to the consumption of healthier meal type foods
353 because they are more easily digested while gut activity is suppressed by sympathetic arousal
354 due to stress [30].

355 In this study, stressed male students ate significantly more carbohydrate foods (cereal food
356 and high processed food) than the unstressed men did. The “serotonin hypotheses” is one
357 possible explanation for this food behaviour [9]. This hypothesis suggests that carbohydrates
358 can alter serotonin status in the brain and thereby improve mood. As such, carbohydrate rich
359 foods may be craved during stressful period when mood is low [30]. Further, males in the
360 mild to moderate stressed category were at higher risk of drinking alcoholic beverages. One
361 study conducted among college students reported that a higher consumption of alcohol drinks
362 was used as a coping strategy during times of stress [31].

363 One surprising finding in males was that mild to moderate stress was found to be positively
364 associated with fish and meat alternatives, while in severely stressed females an inverse
365 relationship was observed for meat alternatives. The findings from the males in this study are
366 somewhat conflicting when compared with a UK study that showed a decrease in meat and
367 fish intake by individuals under stressful conditions [9]. These differences may be partially
368 attributed to the discrepancies in sample size between the UK study and the current study.
369 The sample size in this study was more than three times larger than the sample size in their
370 study. As such, this current study may have had more power to detect this association [38].

371 The multivariate analysis also found that moderately stressed females consumed significantly
372 more processed foods than the unstressed females. A few studies have reported a trend
373 towards ‘unhealthy’ eating among stressed females [7, 9, 10]. One study found that although
374 80% of their female study participants reported that they typically ate a healthy diet, that only
375 34% of these females ate healthy foods when stressed [7]. Similarly, two other studies

376 reported that when distressed, female participants appeared to lose control of their eating
377 habits which resulted in their consumption the unhealthy foods that they would usually avoid
378 for health or weight motives [5]. It is important to mention that these studies did not take
379 dieting status into account [5] and/or used perceived stress as their measure of stress [7, 9].
380 The present study has taken into account potential confounding factors including “trying to
381 lose weight (likely to be on a restrained diet)” and thus our findings reflect the influence of
382 stress alone.

383 Although both the male and female students selected significantly more of the unhealthy
384 foods when stressed, the foods selected by the stressed male students may have worse future
385 health implications than the foods selected by the stressed female students. The stressed
386 males consumed significantly more alcohol and highly processed foods and less vegetables
387 and fruits than the unstressed males. Alcohol consumption has been found to be causally
388 related to many medical conditions [32] and is the leading global risk factor of death among
389 males aged between 15 and 59 years [33]. Similarly, the increased consumption of highly
390 processed foods and decreased consumption of vegetables and fruits has been associated with
391 increased weight gain and obesity [34], which can consequently lead to future health
392 complications and obesity later on in life [35].

393 This study has some limitations. The cross sectional nature of this study makes it difficult to
394 determine the causal effects of stress on dietary behaviour in both the male and female
395 participants. This study did not adjust for income/living allowance, which has been associated
396 with both stress and diet [36]. Also, this study did not explore other possible determinants of
397 unhealthy food selection among stressed students. These could have included factors such as
398 time constraints and food preparation knowledge and abilities. Finally, this study did not
399 investigate the relationship between stress and total energy, protein, fat and carbohydrate

400 intakes. This could have provided more specific information for future interventions and
401 disease risk calculations.

402 Nevertheless, this study was unique in its approach. This was the first study to examine the
403 association between food selection and stress among first year undergraduate university
404 students in Australia by gender while accounting for dieting status, health factors and other
405 socio-demographic variables. This study found that stress levels were high among first year
406 undergraduate students and that stress was associated with the selection of unhealthy foods.
407 This study also found that stress was a more important predictor of food selection patterns
408 among male students. The development of university programs should be focused on how to
409 provide the knowledge and resources for students, especially for male students, to healthfully
410 cope with stress and thus reduce the potential negative implications of stress on health of this
411 vulnerable group. Further research should use a qualitative approach to understand how other
412 potential factors may be related to stress and eating behaviour among university students in
413 order to develop appropriate interventions.

414

415

416 **Acknowledgments:**

417 *Author's contribution:* KP was responsible for data collection, data entry and cleaning, and
418 wrote the first draft manuscript. FA conceived the idea for this study, contributed to the study
419 design, writing and critical revision of the manuscript. PL contributed to the study design,
420 data analysis and interpretation of results, and critical revision of the manuscript. JW
421 contributed to the study design, writing and critical revision of the manuscript.

422 *Conflicts of interest:* The authors have no conflict of interest to declare.

423

424 *Sources of funding:* This study received funding from the Griffith University, Australia.

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513 **Table 1:** Socio-demographic characteristics of the study participants by gender.

N 728	Total		Male		Female		P-value*
	n (%)	n	%	n	%		
Age group (Year) (Mean/SD)		21.48 (2.84)		21.23 (2.96)			
18-20	306 (48)	133	45.9	173	49.9		0.315
21+	331 (52)	157	54.1	174	50.1		
Marital status							<0.001***
Single	533 (73.2)	268	81.2	265	67.6		
Separated/Divorced	8 (1.1)	2	0.6	6	1.5		
Married/Partnership	181 (25.1)	60	18.2	121	30.9		
Study status							0.598
Domestic	604 (83.7)	277	84.5	327	83.0		
International	118 (16.3)	51	15.5	67	17.0		
Living situation							0.219
On campus accommodation	64 (8.9)	24	7.3	40	10.1		
off campus accommodation	330 (45.6)	145	44.2	185	46.9		
At home with family	329 (45.5)	159	48.5	170	43.0		
Working hours/week (paid employment)							0.071
0-10	376 (51.9)	184	55.6	192	48.9		
≥11	348 (48.1)	147	44.4	201	51.1		
Exercise (times/week)							<0.001***
Never or rarely	136 (18.8)	46	13.9	90	22.8		
1-2 times/week	230 (31.7)	87	26.4	143	36.2		
≥3 times/week	359 (49.5)	197	59.7	162	41.0		
BMI							<0.001***
0-18.49	39 (5.5)	9	2.8	30	7.7		
18.5-24.99	455 (64.1)	180	55.9	275	70.9		
25-29.99	178 (25.1)	113	35.1	65	16.8		
≥30	38 (5.3)	20	6.2	18	4.6		
Trying to lose weight							<0.001***
Yes	268 (36.8)	74	22.4	194	48.9		
No	460 (63.2)	257	77.6	203	51.1		
Smoking status							0.121
Smoker	50 (6.9)	28	8.5	22	5.5		
Non-smoker	678 (93.1)	303	91.5	375	94.5		
Stress level							0.031*
Normal	343 (47.1)	174	52.6	169	42.6		
Mild	113 (15.5)	51	15.4	62	15.6		
Moderate	203 (27.9)	84	25.4	119	30.0		
Severe	56 (7.7)	17	5.1	39	9.8		
Very severe	13 (1.8)	5	1.5	8	2.0		

514 Chi-square tests were performed for gender comparisons.

515 *p<0.05; **p<0.01; ***p<0.001

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517 **Table 2:** Differences in intake of various food categories between male and female students

	Male		Female		Mann Whitney U	Z - Value	P- Value*
	Median	Range	Median	Range			
Cereal foods	2.00	0-16	1.63	0-10.26	50836.5	-5.26	<0.001***
Meat and Chicken	0.98	0-6	0.77	0-6	46469.5	-6.85	<0.001***
Offal	0	0-1	0	0-0.77	63036	-2.15	0.031*
Fish and Seafood	0.49	0-6	0.42	0-3.56	57175	-3.040	0.002**
Dairy and Eggs	1.82	0-10.19	1.68	0-9.14	58588.5	-2.52	0.012*
Meat Alternatives	0.28	0-3.77	0.56	0-5.28	49923.5	-5.63	<0.001***
Vegetables and Fruit	1.47	0-9	1.75	0-8	53551.5	-4.30	<0.001***
Processed food	0.56	0-3.91	0.28	0-3.29	44346.5	-7.63	<0.001***
Highly processed food	1.71	0-9.28	1.61	0-16.56	61549	1.34	0.182
Protein powder	0.14	0-3	0	0-2	46986.5	-7.55	<0.001***
Beverages	1.33	0-11.14	1.33	0-6.91	62253.5	-1.17	0.244
Alcoholic beverages	0.28	0-6.77	0.14	0-3.49	54952	-3.89	<0.001***

518 Mann-Whitney tests were performed for gender comparisons.

519 *p<0.05; **p<0.01; ***p<0.001

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Table 3: Odds ratios for various food categories consumption associated with stress level among Griffith University students by gender.

Stress level Food category	Male adjusted OR (95%CI)				Female adjusted OR (95%CI)			
	Normal	Mild/Moderate	Severe	P for trend	Normal	Mild/Moderate	Severe	P for trend
Cereal foods	1.00	2.28 (1.29-4.01)**	2.65 (0.91-7.70)	<0.001***	1.00	1.39 (0.86-2.27)	1.13 (0.55-2.32)	0.235
Meat and Chicken	1.00	0.65 (0.38-1.11)	1.07 (0.40-2.84)	0.134	1.00	1.18 (0.74-1.90)	0.76 (0.38-1.54)	0.633
Fish and Seafood	1.00	3.00 (1.68-5.35)***	0.64 (0.23-1.82)	0.064	1.00	1.05 (0.66-1.68)	1.22 (0.61-2.44)	0.562
Dairy and Eggs	1.00	1.52 (0.88-2.61)	0.95 (0.36-2.48)	0.417	1.00	0.94 (0.58-1.51)	0.97 (0.48-1.96)	0.886
Meat Alternatives	1.00	1.76 (1.01-3.05)*	1.92 (0.68-5.38)	0.016*	1.00	0.97 (0.60-1.57)	0.41 (0.20-0.86)*	0.009**
Vegetables and Fruit	1.00	0.50 (0.29-0.87)*	0.35 (0.63-1.68)	0.029*	1.00	0.78 (0.48-1.27)	0.48 (0.23-1.01)	0.002**
Processed food	1.00	1.42 (0.82-2.47)	1.32 (0.48-3.64)	0.072	1.00	2.22 (1.33-3.71)**	1.95 (0.92-4.12)	<0.001***
Highly processed food	1.00	1.79 (1.03-3.10)*	1.69 (0.62-4.60)	0.044*	1.00	1.29 (0.80-2.10)	1.17 (0.57-2.38)	0.163
Protein powder	1.00	2.17 (1.21-3.91)*	2.64 (0.88-7.89)	0.042*	1.00			
Beverages	1.00	1.41 (0.83-2.39)	2.35 (0.86-6.38)	0.037*	1.00	0.92 (0.57-1.50)	1.94 (0.92-4.12)	0.159
Alcoholic beverages	1.00	1.84 (1.03-3.27)*	1.78 (0.64-4.96)	0.007**	1.00	1.12 (0.68-1.83)	0.84 (0.40-1.77)	0.776

The data were adjusted for marital status, academic group, study status, living situation, working hours, frequency of exercise, BMI, trying to lose weight and smoking status.

*p<0.05; **p<0.01; ***p<0.001